
EVALUATION MATERIALS

Program evaluation is an important component of an education program. This evaluation will address the effectiveness of the delivery of the key learning objectives and the suitability of the learning environment. The facilitator should also evaluate the program to document successful and marginal activities for this audience and location.

Participant Program Evaluation

We would like you to assess the program you attended today. Please fill out this questionnaire as completely, carefully and honestly as possible.

1. How would you rate the overall quality of the program you attended today?

1	2	3	4
excellent	good	fair	poor

2. Was the material presented today interesting to you?

1	2	3	4
yes, definitely			no, not at all

3. Was the material relevant to your needs?

1	2	3	4
yes, very			no, not at all

4. Did the presenter(s) stimulate your interest in the material?

1	2	3	4
yes, definitely			no, not at all

5. Did the discussion facilitate your understanding of the material?

1	2	3	4
yes, definitely			no, not at all

6. How useful would you say the material in the program will be to you?

1	2	3	4
very useful			not useful at all

7. How likely are you to implement a change on your farm as a result of this program?

1	2	3	4
very likely			not likely at all

8. The thing I liked best about this program is:

9. The aspect of the program most in need of improvement is:

10. Comments

<i>Facilitator Program Notes</i>	
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Program Date:	Sponsoring agency:
Location:	Sponsoring Agency Contact Phone:
Site Contact Phone:	Facilitator:

1. How could the training have been improved?
2. How many people attended the training?
3. Common group characteristics (landowners; irrigators; small acreage, residential; reason for attending workshop)
4. Which discussion questions were used?
5. Which discussion sections did the group appear to really like? What seemed to really work for this group?
6. Which discussion sections did the group appear to dislike? How could the questions have been improved?
7. Which materials were used? Did the audience appear to like them? How could the materials, or use of the material be improved?
8. What information was too easy or too difficult for the group?
9. Were the facilities and audiovisual set-up adequate?

Evaluation Survey

1. What are three methods for constructing a water well?
2. What is the time period for well non-use that designates the well as potentially abandoned?
3. Who can plug an abandoned well?
4. Describe one method for removing the designation of “abandoned” from a well.
5. Who is responsible for the proper management of water wells?
6. Why is it important to disinfect the water well?
7. List two types of acceptable materials for plugging a water well.

Evaluation Survey Answers

1. What are three methods for constructing a water well?

- < *Hand-dug*
- < *Rotary Drilled*
- < *Driven Well or Sand Point*

2. What is the time period for well non-use that designates the well as potentially abandoned?

Six months

3. Who can plug an abandoned well?

Licensed well driller; landowner

4. Describe one method for removing the designation of “abandoned” from a well.

There are three ways to remove the “abandoned” designation from a well:

- 1. Ensure the integrity of the well casing and have a good pump and pump column in the well.*
- 2. Ensure the integrity of the well casing and cap the well.*
- 3. Plug the well from top to bottom.*

5. Who is responsible for the proper management of water wells?

Landowner

6. Why is it important to disinfect the water well?

Microorganism can be present in open wells. These materials need to be killed through the disinfection process so they are not enclosed in the aquifer.

7. List two types of acceptable materials for plugging a water well.

Drilled wells are recommended to be filled with bentonite clay slurry, cement slurry or bentonite chips. Hand dug wells can be filled with clay top soil or caliche.